
INDIANA COMMISSION ON PROPRIETARY EDUCATION

Board of Commissioners Meeting Memorandum

Date: June 13, 2007

From: Kyle Robertson, Accreditation Coordinator

Subject: Roadmaster Driver's School of Indiana

Staff recommendation

In accordance with Title 570 IAC (D), the Commission recommends that the Roadmaster Driver's School of Indiana be awarded Fully Accredited status.

Background

The Roadmaster Driver's School of Indiana is located on West Thompson Road in Indianapolis. The school is owned and operated by the Career Path Training Corporation out of Tampa, Florida. The corporation currently owns seven other truck driving schools in Florida, Utah, Arkansas, Ohio, and Texas. Roadmaster began enrolling students in Columbus, Indiana before relocating to their current location in Indianapolis in January of 2007.

School Description

Roadmaster's Commerical Truck Driver Training program consists of 160 clock hours at a cost of \$5,995. The program can be completed in three weeks or eight weekends. The objective of the program is to prepare students for entry level employment in the truck driving industry. Upon graduation, a student must complete 160 hours of training and have earned 70 percent or better on their overall coursework. Students who graduate from the program receive a certificate of completion.

Evaluation Team

Mr. Montgomery Buffum has been with the Indiana Department of Revenue Motor Carrier Services Division as a CDL auditor/examiner for four and a half years. Previously, he was with the Indiana State Police Commercial Vehicle Enforcement Division for 28 years. Mr. Buffum was asked to be a part of the COPE evaluation team to fulfill our partnership with the Department of Revenue in regulating truck driving schools.

Mr. Shirl Johnson has been in the trucking industry since 1973. He is currently the operations manager for Carter Truck Lines and has been for over three years. Over his 34 year span in the industry, Mr. Johnson has performed most jobs in the field.

Mr. Clarence Golden has worked for Schneider National for 19 years. He currently manages the CDL department and oversees all training activities for their

Indianapolis location. He has personally has logged over a million safe driving miles.

All three evaluators have previously served on COPE evaluations.

Evaluation Results

Mr. Buffum recommended Fully Accredited status. His overall impression of the school was positive. He commented that the organization seemed to have the resources and assets necessary to provide adequate training.

Mr. Johnson also recommended Fully Accredited status. He was very impressed with the overall operation. Mr. Johnson wrote that the school appeared to cover all the aspects into making a successful student.

Mr. Golden concurred with the other evaluators and recommended Fully Accredited status. His overall impression of the school was outstanding. He commented that the school was clean, well organized, and professional.

No specific recommendations or suggestions were made by the evaluation team.

Conclusion

Roadmaster has met all of our requirements and has submitted required materials in a timely fashion. All student and faculty records were neat and well organized. Our evaluation team was very thorough and knowledgeable. Overall, I think everyone was impressed with the school.

Supporting Documentation

1. Montgomery Buffum, Evaluator Checklist
2. Shirl Johnson, Evaluator Checklist
3. Clarence Golden, Evaluator Checklist

INDIANA COMMISSION ON PROPRIETARY EDUCATION

302 W. Washington Street, Room E201
Indianapolis, IN 46204

Date of Evaluation: 4/18/07

Institution Evaluated: Roadmaster Driver's School of Indiana

Name of Team Member: Montgomery Buffum

CHECK LIST FOR TEAM EVALUATORS

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- | | |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory |
| 2. Superior | 4. Unsatisfactory |

There is space for comments. The asterisk (*) denotes requested comments in order to better explain your evaluation.

CATEGORY I -- EDUCATIONAL OBJECTIVES

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

<u> </u>	<u> xxx </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY II -- FACULTY

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

<u> </u>	<u> xxx </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Interim Director C.W. Wilder reported a five to one student to trainier ratio, the team observed a two to one ratio at the time of the visit.

- B. The educational administrators are qualified professionally to administer their position through education and/or experience.

<u>1. Outstanding</u>	<u>2. Superior</u>	<u>xxx</u> 3. Satisfactory	<u>4. Unsatisfactory*</u>
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Comments:

- C. The faculty appear to be satisfied with the overall institution.

<u>1. Outstanding</u>	<u>2. Superior</u>	<u>xxx</u> 3. Satisfactory	<u>4. Unsatisfactory*</u>
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Comments: Interview with trainer Alex Bicknell indicated a strong satisfaction. The team had limited contact with faculty.

CATEGORY III -- STUDENT POLICY

- A. Student counseling is adequate to show concern for the individual student's personal attainments.

<u>1. Outstanding</u>	<u>xxx</u> 2. Superior	<u>3. Satisfactory</u>	<u>4. Unsatisfactory*</u>
-----------------------	---------------------------	------------------------	---------------------------

Comments: One student we interviewed had 312 hours of instruction. Efforts were still being made to graduate the student.

- B. The student/administration relationship reflects a healthy and stable rapport within the institution.

<u>1. Outstanding</u>	<u>2. Superior</u>	<u>xxx</u> 3. Satisfactory	<u>4. Unsatisfactory*</u>
-----------------------	--------------------	-------------------------------	---------------------------

Comments: We interviewed three students, and they all indicated satisfaction with the training and instructors.

- C. The student educational needs are met by the institution.

<u>1. Outstanding</u>	<u>2. Superior</u>	<u>xxx</u> 3. Satisfactory	<u>4. Unsatisfactory*</u>
-----------------------	--------------------	-------------------------------	---------------------------

Comments:

CATEGORY IV ADMISSION PRACTICES

- A. The admission policy of the institution is well administered and the school is reasonably selective.

<u>1. Outstanding</u>	<u>2. Superior</u>	<u>xxx</u> 3. Satisfactory	<u>4. Unsatisfactory*</u>
-----------------------	--------------------	-------------------------------	---------------------------

Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

_____	_____	_____	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Issue not addressed during evaluation visit.

CATEGORY V STUDENT RECRUITMENT

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

_____	_____	xxx	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. The institution appears to recruit students who have a potential or desire the education provided.

_____	_____	xxx	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

_____	_____	xxx	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY VI PHYSICAL FACILITIES

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

_____	_____	xxx	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The buildings and lot size are adequate for completing the training function.

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

_____	_____	xxx	_____
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

CATEGORY VII COURSE ORGANIZATION

- A. The instruction materials are comprehensive, accurate and well organized.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

CATEGORY VIII OBJECTIVES

- A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. Student records adequately reflect the student's progress during his period of enrollment.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- C. The student records adequately reflect the student's placement after his/her training with the institution.

<u> </u>	<u> </u>	<u> xxx </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
XXX			
Comments: Overall impression is positive. The organization seems to have the resources and assests to provide adequete training.			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
XXX			
Comments: Interviewed: One student who had passed the CDL skills test; One student who was a senior; One student who was struggling, who failed the skills test four times.			

Please initial the status you believe this institution should receive.

1. No Status – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. _____

2. Candidate -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. _____

3. Accreditation with Recommendations – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. _____

4. Fully Accredited – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. _____
XXX

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM

INDIANA COMMISSION ON PROPRIETARY EDUCATION

302 W. Washington Street, Room E201
Indianapolis, IN 46204

Date of Evaluation: 4/18/07

Institution Evaluated: Roadmaster Driver's School of Indiana

Name of Team Member: Clarence Golden

CHECK LIST FOR TEAM EVALUATORS

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- | | |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory |
| 2. Superior | 4. Unsatisfactory |

There is space for comments. The asterisk (*) denotes requested comments in order to better explain your evaluation.

CATEGORY I -- EDUCATIONAL OBJECTIVES

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The brochure was accurate.

CATEGORY II -- FACULTY

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The instructors have a wide range of experience.

- B. The educational administrators are qualified professionally to administer their position through education and/or experience.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The faculty appear to be satisfied with the overall institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY III -- STUDENT POLICY

- A. Student counseling is adequate to show concern for the individual student's personal attainments.

	xxx		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. The student/administration relationship reflects a healthy and stable rapport within the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Both students and administrators spoke well of each other.

- C. The student educational needs are met by the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The students are well taught. The instructors went out of their way to help students.

CATEGORY IV ADMISSION PRACTICES

- A. The admission policy of the institution is well administered and the school is reasonably selective.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Once a handicap is identified, the school will make every effort to get the student through, but if that doesn't work, they offer a class B license program.

CATEGORY V STUDENT RECRUITMENT

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. The institution appears to recruit students who have a potential or desire the education provided.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: All the students I spoke with did Internet research on Roadmaster.

CATEGORY VI PHYSICAL FACILITIES

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Road equipment was in good shape. The school utilizes computer training and PowerPoint.

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

CATEGORY VII COURSE ORGANIZATION

- A. The instruction materials are comprehensive, accurate and well organized.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: Roadmaster has put together their own material to cover what a driver needs to know.			

- B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

	xxx		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: Classroom instructors take their time and will go back over material with you.			

CATEGORY VIII OBJECTIVES

- A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. Student records adequately reflect the student's progress during his period of enrollment.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

- C. The student records adequately reflect the student's placement after his/her training with the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: Well organized, clean, and very professional.			

E. The majority of the students appear to be satisfied with the education they have received from the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

Please initial the status you believe this institution should receive.

1. No Status – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. _____

2. Candidate -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. _____

3. Accreditation with Recommendations – If, after a review of the forms an materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. _____

4. Fully Accredited – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. _____ xxx

If status is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM

INDIANA COMMISSION ON PROPRIETARY EDUCATION

302 W. Washington Street, Room E201
Indianapolis, IN 46204

Date of Evaluation: 4/18/07

Institution Evaluated: Roadmaster Driver's School of Indiana

Name of Team Member: Shirl Johnson, Jr.

CHECK LIST FOR TEAM EVALUATORS

In each category you are to rate the institution on a scale of one (1) to four (4) as follows:

- | | |
|----------------|-------------------|
| 1. Outstanding | 3. Satisfactory |
| 2. Superior | 4. Unsatisfactory |

There is space for comments. The asterisk (*) denotes requested comments in order to better explain your evaluation.

CATEGORY I -- EDUCATIONAL OBJECTIVES

A. The educational philosophies/objectives are consistent with the institution's role as a training facility.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

B. The resident training is reasonably well developed to actually train the student for the job he/she seeks.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The computer training was impressive.

C. The advertising, brochures, catalogs or other representations made are truthful, and explicitly show that it is a training institution involved in the specific areas of instruction it promotes.

<u>xxx</u>			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY II -- FACULTY

A. The institution has an adequate number of qualified instructors or teachers trained by education and/or experience to instruct the students.

	<u>xxx</u>		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Instructors are upbeat and seem to enjoy what they do.

- B. The educational administrators are qualified professionally to administer their position through education and/or experience.

<u>xxx</u>	<u> </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The faculty appear to be satisfied with the overall institution.

<u> </u>	<u>xxx</u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY III -- STUDENT POLICY

- A. Student counseling is adequate to show concern for the individual student's personal attainments.

<u>xxx</u>	<u> </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: Counseling appears to be more than adequate.

- B. The student/administration relationship reflects a healthy and stable rapport within the institution.

<u> </u>	<u>xxx</u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The student educational needs are met by the institution.

<u>xxx</u>	<u> </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY IV ADMISSION PRACTICES

- A. The admission policy of the institution is well administered and the school is reasonably selective.

<u>xxx</u>	<u> </u>	<u> </u>	<u> </u>
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY V STUDENT RECRUITMENT

- A. The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.

	xxx		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. The institution appears to recruit students who have a potential or desire the education provided.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The students appear to have an honest impression of the institution before they enroll.

	xxx		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

CATEGORY VI PHYSICAL FACILITIES

- A. The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- B. The classrooms or work stations are the necessary size to accommodate the number of students enrolled.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments:

- C. The premises and conditions under which the students work are sanitary and safe according to modern standards.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: .			

CATEGORY VII COURSE ORGANIZATION

- A. The instruction materials are comprehensive, accurate and well organized.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. The instructional material is geared at a level of understanding which adheres to the educational level of the students enrolled.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

CATEGORY VIII OBJECTIVES

- A. The resident training is reasonably well developed to actually train the student for the job he seeks or ultimately hopes to gain.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

- B. Student records adequately reflect the student's progress during his period of enrollment.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: The use of an instructional board, like a blackboard, was used to track student progress.			

- C. The student records adequately reflect the student's placement after his/her training with the institution.

	xxx		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

D. Characterize your impression of the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: I was impressed with the school's overall operation. They appear to cover all the bases in making a successful student.

E. The majority of the students appear to be satisfied with the education they have received from the institution.

xxx			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The students we talked to were very pleased with their experience.

Please initial the status you believe this institution should receive.

1. No Status – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded “No Status,” and the applicant status of the petitioning institution should be recommended for revocation. _____

2. Candidate -- If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause for denial of the right to do business, then the petitioning institution may be awarded “Candidate” status. _____

3. Accreditation with Recommendations – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded “Accredited with Recommendations” status. _____

4. Fully Accredited – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate, or Accredited with Recommendations status, then it shall be granted “Fully Accredited” status. _____

xxx

If status is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM